

AP® SPANISH LANGUAGE — 2012 PRESENTATIONAL SPEAKING SCORING GUIDELINES

SCORE	DESCRIPTION	TASK COMPLETION	TOPIC DEVELOPMENT	LANGUAGE USE
5 Demonstrates excellence	HIGH A speech sample that <i>demonstrates excellence</i> in Presentational Speaking accomplishes the following:	<ul style="list-style-type: none"> Fully addresses and completes the task. Refers to both sources and integrates them well into the oral presentation. 	<ul style="list-style-type: none"> Treatment of the topic is relevant and thorough. Response is very well organized and cohesive. All or almost all information is accurate. Comparison and contrast of information significantly outweigh summary or mere quotations. Accurate social and/or cultural references are included. 	<ul style="list-style-type: none"> Use and control of complex structures; very few errors, with no patterns. Rich vocabulary used with precision. High level of fluency. Excellent pronunciation. Highly appropriate register.
4 Demonstrates command	MID-HIGH A speech sample that <i>demonstrates command</i> in Presentational Speaking accomplishes the following:	<ul style="list-style-type: none"> Appropriately addresses and completes the task. Refers to both sources and integrates them into the oral presentation. 	<ul style="list-style-type: none"> Treatment of the topic is relevant and well developed. Response is well organized and generally cohesive. Information is generally accurate. Comparison and contrast of information outweigh summary or mere quotations. Generally accurate social and/or cultural references are included. 	<ul style="list-style-type: none"> Use of complex structures, but may contain more than a few errors. Very good vocabulary. Very good fluency. Very good pronunciation. Appropriate register.
3 Demonstrates competence	MID A speech sample that <i>demonstrates competence</i> in Presentational Speaking accomplishes the following:	<ul style="list-style-type: none"> Addresses and completes the task. Integrates one of the sources into the oral presentation, with some or little reference to the other source. 	<ul style="list-style-type: none"> Treatment of the topic is relevant. Response is organized, with adequate cohesiveness. Information is generally accurate, although there may be some inaccuracy or lack of precision. Summary or mere quotations of information may outweigh comparison and contrast. Generally appropriate social and/or cultural references are included. 	<ul style="list-style-type: none"> Control of simple structures, with few errors; may use complex structures with little or no control. Good range of vocabulary, but may have occasional interference from another language. Good fluency, with occasional hesitation; some successful self-correction. Good pronunciation. Generally appropriate register.
2 Suggests lack of competence	MID-LOW A speech sample that <i>suggests lack of competence</i> in Presentational Speaking can be described as the following:	<ul style="list-style-type: none"> Partially addresses and/or partially completes the task. May refer to only one of the sources. 	<ul style="list-style-type: none"> Treatment of the topic may be somewhat irrelevant. Response may have inadequate organization/cohesiveness. Information may be limited or inaccurate. There is little comparison and contrast of information. Inaccurate social and/or cultural references may be included. 	<ul style="list-style-type: none"> Limited control of simple structures, with errors. Narrow range of vocabulary; frequent interference from another language may occur. Labored expression; minimal fluency. Fair pronunciation, which may affect comprehension. Register may be inappropriate.
1 Demonstrates lack of competence	LOW A speech sample that <i>demonstrates lack of competence</i> in Presentational Speaking can be described as the following:	<ul style="list-style-type: none"> Does not complete the task. Refers poorly to only one of the sources. 	<ul style="list-style-type: none"> Treatment of the topic is somewhat irrelevant. Response may not be cohesive or may be disorganized. Information is very limited and mainly inaccurate. There may be no comparison and contrast of information. Inaccurate social and/or cultural references are included. 	<ul style="list-style-type: none"> Frequent errors in use of structures. Few vocabulary resources; constant interference from another language. Little to no fluency. Poor pronunciation impedes comprehension. Minimal to no attention to register.
0	A speech sample that receives this score does not provide evidence of sufficient language to merit a score of 1, is a restatement of the topic or the information in the sources, is completely irrelevant to the topic, or is spoken in a language other than Spanish. A speech sample that receives this score is blank (the microphone is on and there is no response).			